

M.A., International Relations

(Master of Arts) Programme Project Report Detailed Syllabus

Non-Semester Pattern from
2021 Calendar Year



தமிழ்நாடு திறந்தநிலைப் பல்கலைக்கழகம்
Tamil Nadu Open University

[A State Open University established by Government of TamilNadu, Recognized by UGC-DEB,
Member in Asian Association of Open Universities and Association of Commonwealth Universities]

School of Politics and Public Administration

MASTER OF ARTS (M.A., International Relations)

PROGRAMME PROJECT REPORT & DETAILED SYLLABUS

Non-Semester Pattern
Calendar Year 2021 onwards



தமிழ்நாடு திறந்தநிலைப் பல்கலைக்கழகம் Tamil Nadu Open University, Chennai

(A state open University Established by Government of Tamilnadu,
Recognized by UGC & DEB, Member in Asian Association of Open
Universities & Association of Commonwealth Universities)

SCHOOL OF POLITICS AND PUBLIC ADMINISTRATION

No. 577, Anna Salai, Saidapet, Chennai – 600 015.
TamilNadu, India.



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SEPTEMBER 2020



Tamil Nadu Open University

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No- 577, Anna Salai, Saidapet, Chennai -600015, Tamil Nadu, India

Prof. K.Parthasarathy
Vice-Chancellor

FOREWORD

My dear Learners, Vanakkam,

I deem it a great privilege to extend a hearty welcome to you to the Post Graduate Programme being offered by the Tamil Nadu Open University (TNOU). I also appreciate your keen interest of know about the curriculum of the Programme, in which you shall gain an enthralling experience, and pleasurable and beneficial learning.

With passing a specific act in the Tamil Nadu Legislative Assembly (TNLA) in 2002, the TNOU came into existence as a State Open University (SOU). It has been offering the socially relevant academic Programmes in diverse disciplines with due approval of the University Grants Commission (UGC) and the Distance Education Bureau (DEB), New Delhi since its inception. This Post Graduate Programme is one among the approved Programmes.

The Board of Studies, a statutory academic body of the University, consisting of the versatile scholars, eminent teachers including both internal and external, well acclaimed industrialists, outstanding alumni, and prospective learners as members, has designed the robust curriculum of this Programme. The curriculum is overhauled to be more suitable to the socio-economic and scientific needs in the modern era based on the emerging trends in the discipline of State and National as well as International level and accordingly, modified to our local context. Moreover, the whole syllabi of this Programme have special focuses on promoting the learners to the modern learning environment.

With a Credit System / Choice Based Credit System (CBCS), this Programme is offered in semester / non-semester pattern. The Self-Learning Materials that are the mainstay of pedagogy in the Open and Distance Learning (ODL) have been developed incorporating both the traditional and the modern learning tools, like web-resources, multi-media contents, text books and reference books with a view to providing ample opportunities for sharpening your knowledge in the discipline.

At this juncture, I wish to place on record my deepest appreciations and congratulations to the Chairperson and the Members of the Board of Studies concerned for having framed the curriculum of high standard. I would also like to acknowledge the Director, the Programme Coordinator and the members of staff of the respective School of Studies for their irrevocable contributions towards designing the curriculum of this Programme.

Last but not least, I register my profuse appreciation to Prof. S. Balasubramanian, the Director (i/c), Curriculum Development Centre (CDC), TNOU, who have compiled this comprehensive Programme Project Report (PPR) that includes the regulations and syllabi of the Programme, and also facilitated the designing in the form of e-book as well as printed book.

I am immensely hopeful that your learning at TNOU shall be stupendous, gratifying, and prosperous. Wish you all success in your future endeavours!

With regards,

Date: 05.10.2020

(K.PARTHASARATHY)



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TAMIL NADU OPEN UNIVERSITY

School of Politics and Public Administration

M.A., INTERNATIONAL RELATIONS

Programme's mission and Objectives: M.A. International Relations is designed to satisfy the needs of the individuals and students who have interests in various aspects of International Relations. The students will learn and acquire knowledge in with Theories of International Relations, India's Foreign Policy, Diplomacy, Global issues and Terrorism India's External Relations and the working of the various public/government machinery. It pays away for orientation for future research prospects.

Relevance of the Programme with HEI's Mission and Vision: The Programme M.A International Relations is offered to meet current demands of the youth and public. Also, to create awareness on the public service aspects to the society. This Programme aims to creating equity in education by providing opportunity to rural people for whom higher Education in unreachable.

Nature of prospective target group of Learners: Master of Arts (International Relations) is meant for students who have completed a Degree Programme from recognized University. The course has been designed keeping in mind the individuals who are in public service and also the students who are interested in International Relations and civil services.

Appropriateness of Programme to be conducted in ODL mode to acquire specific skills and competence: The Master Degree programme in International Relations has a lot of scope in the Civil Service Examinations. As outcomes of the programme, students may gain knowledge in the M.A. International Relations provides students with the ideal opportunity to gain insight into global politics and regional studies. The students may gain knowledge about the International politics, Economic, Culture and Communication and Law students

further obtain the ideas of Indian Foreign Policy, Diplomacy, Global Issues, Terrorism and International Law which will help the students to become part of an exciting nature of International Relations experts staying on the job.

Instructional Design: The Curriculum and the Syllabus for Master of Arts in International Relations Programme has been designed to provide the recent developments in International Relations, has been included in the enriched M.A, (International Relations) Syllabus to meet out the present day needs of academic and Research, Institutions and Industries. The course for the degree of Master of Arts in International Relations shall consist of two years (Two Semester) and the medium of instruction is English.

The Master of Arts in International Relations Programme is offered through the Learner Support Centres established by TNOU in the affiliated Arts and Science College, where the same Programme is offered through Conventional Mode.

The Faculty Members available at Department of International Relations, School of Politics of Politics and Public Administration of Tamil Nadu Open University and the faculties approved as Academic Counselors of TNOU at Learner Support Centres will be used for delivering the Master of Arts Degree Programme in International Relations.

The credits systems suggested as per UGC-ODL Regulations-2020 have been assigned to The Master of Arts in International Relations Programme. The total number of credit assigned for the Programme is 64. The Self Learning Materials in the form of print, e-content and audio/video materials wherever required has also been developed for the Programme.

Procedure for admissions, curriculum transaction and evaluation:

Eligibility: Eligibility for an Admission to the Master of Arts in International Relations is any Master Degree from recognized University (10+2,+3 pattern) The Programme Fee is Rs.7,600/- for two years, and Registration and other Charges. The admission are carried out by Tamil Nadu Open University and through its Regional Centres located within the State of Tamil Nadu. The Theory Counselling and the Practical Counselling will be conducted through the Learners Support Centres of Tamil Nadu Open University. The evaluation will be carried by Tamil Nadu Open University consists of Continuous Internal Assessment through Assignment and External Assessment through Term End Examination.

Financial Assistance: SC/ST Scholarship available as per the norms of the State Government of Tamil Nadu. Complete Admission fee waiver for the Physically challenged/ differently abled persons.

Policy of Programme delivery: The Academic Calendar for the Programme will be available for the learners to track down the chronological events/ happenings. The Counselling schedule will be uploaded in the TNOU website and the same will be intimated to the students through SMS.

Evaluation System: Examination to Master Degree Programme in International Relations is designed to maintain quality of standard. Theory will be conducted by the University in the identified Examination Centres. For the Assignment students may be permitted to write with the help of books/materials for each Course, which will be evaluated by the Evaluators appointed by the University.

Assignment : 30 Marks – Through Continuous Internal Assessment (CIA)

Theory Examinations: Students shall normally be allowed to appear for Theory Examination after completing the Assignments. The Term End Examination shall carry of marks and the Question Paper has Two Sections : A and B for the Duration of 3 Hours.

Question Pattern for Theory Examinations:

Course : M.A.INTERNATIONAL RELATIONS

Time :3 hours

Course Code: MAIR

Maximum marks : 70

PART - A (5X5 = 25 marks)

Answer any five questions out of Eight questions in 300 words

All questions carry equal marks

1. From Block- I
2. From Block - II
3. From Block - III
4. From Block- IV
5. From Block- V
6. From any Block
7. From any Block
8. From any Block

PART - B (3 X 15= 45 marks)

Answer any Three questions out of Five questions in 1000 words

All Questions Carry Equal Marks

1. From Block -I
2. From Block- II
3. From Block- III
4. From Block- IV
5. From Block- V

Passing Minimum:

For Theory Examination: The candidates shall be declared to have passed the examination if the candidate secures not less than 32 marks in the University examination in each theory paper and overall 50 percent in both Term End Examination and Continuous Internal Assment (Assignment) taken together.

Classification of Successful Candidate: Candidates who pass all the Courses and who secure 60 per cent and above in the aggregate of marks will be placed in the First Class. Those securing 50 per cent and above but below 60 per cent in the aggregate will be placed in the Second Class.

Requirement of laboratory and Library Resources:

The Programme will be offered through the Learner Support Centre (LSC) maintained by Tamil Nadu Open University. The LSC's have the required infrastructural facilities to conduct the Counselling for the students who wish clear their doubts and also they are having well equipped laboratory facilities relevant to the Master Degree Programme in International Relations.

A well-equipped Library is available in the University Headquarters with about 24,000 books and lot of research journals. The Learners Support Centre through which the Degree Programme is to be offered is also equipped will a full-fledged library having books and journals related International Relations.

Cost estimate of the Programme and the provisions:

	Details	Amount in Rs.
1	Programme development and launching cost (Expenditure)	12,23,300
2	Programme Fee charged for 2 years per student (Income)	7,600
3	Examination Fee charged for 2 years (Income) per student	1500
4	Examination expenses per student for 2 years per student (Expenditure)	3,600

Quality Assurance Mechanism & Expected Programme Outcome: The Quality of the Master Degree Programme in International Relations is maintained by adopting the curriculum suggested by the UGC and TamilNadu State Council for Higher Education. As per UGC guidelines the core courses, elective courses, subject specific elective courses, skill enhancement courses are included in the Programme.

The curriculum of Master of Arts Degree Programme in International Relations was Approved by the Board of Studies held on 19.06.2020. As a part of Quality assurance the curriculum for the Programme will be updated once in three years. Necessary steps will be taken to obtain feedback from the students and the Academic Counsellors who are part of the Programme for effective delivery of the Programme. After Completion of the Master of Arts Degree Programme in International Relations. The Learners will acquire Knowledge about the International politics, Economic, Culture and Communication and Law students further obtain the ideas of Indian Foreign Policy, Diplomacy, Global Issues, Terrorism. which will help the students in competitive examinations.

School of Politics and Public Administration
M.A., INTERNATIONAL RELATIONS
For Calendar Year 2021 onwards
Programme Structure for M.A., International Relations

Course Code	Course Title	Credits	Spot Assignment	Theory TEE	Total Marks
First year					
MAIR 11	Historical background to international relations (1815-1945)	6	30	70	100
MAIR 12	Theories of International Relations	6	30	70	100
MAIR 13	India's Foreign Policy	6	30	70	100
MAIR 14	Diplomacy	6	30	70	100
MAIR 15	Global issues	8	30	70	100
Total		32	150	350	500
Second year					
MAIR 21	International Economic Relations	6	30	70	100
MAIR 22	Global Terrorism	6	30	70	100
MAIR 23	India's External Relations	6	30	70	100
MAIR 24	International Law	6	30	70	100
MAIR 25	The United Nations System	8	30	70	100
Total		32	150	350	500

*Continuous Internal Assessment (CIA)

** Term End Examination (TEE)



TAMIL NADU OPEN UNIVERSITY
SCHOOL OF POLITICS AND PUBLIC ADMINISTRATION
CHENNAI – 15

M.A., INTERNATIONAL RELATIONS
I YEAR - NON-SEMESTER (DISTANCE MODE)

COURSE TITLE	HISTORICAL BACKGROUND TO INTERNATIONAL RELATIONS (1815 – 1945)
COURSE CODE	MAIR -11
COURSE CREDIT	6

COURSE OBJECTIVES

While studying the **History Background to International Relations (1815-1945)**, the student shall be

- To explain the basic concept of imperialism and the coalitions of Europe.
- To study the effectiveness of the era of classical diplomacy.
- To describe the importance of nationalism and diplomacy of coalition.
- To find the values of balance of power and service of the League of Nations.
- To discuss about collective security and the rise of fascism and the failure of League of Nations.

COURSE OUTCOMES

After completion of the Course, the student will be able:

- Understanding the concept of imperialism and the coalitions of Europe.
- Examine the effectiveness of the era of classical diplomacy.
- Assess the importance of nationalism and diplomacy of coalition.
- Evaluate the values of balance of power and service of the League of Nations.
- Describe the collective security and fascism League of Nations.

BLOCK I - INTRODUCTION

- Unit-1** Imperialism and Colonialism – Revolutionary Europe
- Unit-2** Napoleon's foreign policy
- Unit-3** The Coalitions of Europe

BLOCK II - ERA OF CLASSICAL DIPLOMACY

- Unit-4** The Congress of Vienna 1815: Conservatism, The Concert of Europe.
- Unit-5** Nationalism, Diplomacy of Coalitions
- Unit-6** Bismarckian Diplomacy – Cavour's Diplomacy
- Unit-7** The Congress of Berlin

BLOCK III - THE BALANCE OF POWER

- Unit-8** World War I: Alliances and Counter
- Unit-9** Alliances – Causes, Implications and Dimensions of the War
- Unit-10** The Treaty of Versailles, Repercussions
- Unit-11** The League of Nations

BLOCK IV - COLLECTIVE SECURITY

- Unit-12** Europe between the wars
- Unit-13** Inter War Treaties and Alliances, Rise of Fascism: Germany
- Unit-14** Italy and Japan, The Great Depression
- Unit-15** The Failure of Collective Security and League of Nations

BLOCK V - IMPLICATIONS AND DIMENSIONS OF WORLD WAR II

- Unit-16** War Time Conferences, Casablanca conference
- Unit-17** Moscow Conference
- Unit-18** Teheran Conference
- Unit-19** Yalta Summit and Potsdam Summit

BOOKS FOR REFERENCES

1. Holsti, K.J., (1995) International Politics: A Framework for Analysis, 7th Ed. Prentice – Hall.
2. Nyre, Jr., Joseph. S., (1997), Understanding International conflict: An Introduction to Theory and History, Longman, New York.
3. Carr E.H., International Relations Between the two world wars.
4. Rosenau J.N., (1976), World Politics, Free Press, New Work.
5. Prasher, Rajinder, Police Administration Organisation & Structure, Deep & Deep New Delhi 1986.
6. Bartlett, C.J., (1994), The Global Conflict, Longman, U.K.



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SCHOOL OF POLITICS AND PUBLIC ADMINISTRATION
CHENNAI – 15

M.A. INTERNATIONAL RELATIONS
I YEAR - NON-SEMESTER (DISTANCE MODE)

COURSE TITLE	THEORIES OF INTERNATIONAL RELATIONS
COURSE CODE	MAIR-12
COURSE CREDIT	6

COURSE OBJECTIVES

While studying the **Theories of International Relations** the student shall be able:

- To explain the significance of international relations and the concept of power, peace and justice.
- To study the seminal theories in International Relations.
- To describe the merits of nationalism and national interest balance of power, collective security, Arms race and Disarmament.
- To discuss the values of ideology, cultural and propaganda in liberalism, fascism and Marxism.
- To express the importance of balance of power, collective securing and inter relationship between diplomacy and foreign policy.

COURSE OUTCOMES

After completion of the Course, the student will be able:

- Understanding the significance of the concept of power, peace and justice.
- Examine the seminal theories in International Relations.
- Evaluate the merits of balance of power, collective security, Arms race and Disarmament.
- Assess the values of ideology of liberalism, fascism and Marxism.
- Analyse the importance of balance of power, collective security, diplomacy and foreign policy.

BLOCK I - NATURE AND SIGNIFICANCE OF INTERNATIONAL RELATIONS

- Unit-1** Power, Peace and Justice
- Unit-2** States, Non-states and Global Actors
- Unit-3** National Issues in International Relation Theory

BLOCK II - SEMINAL THEORIES IN INTERNATIONAL RELATIONS

- Unit-4** Thematic debates: Idealism versus realism – Methodological debates: Idealism versus realism
- Unit-5** Methodological debates: Science Vs Tradition – Substantive Issues: Autonomous approach Vs Integrated Approach – Historical Approach: Systems theory and decision making
- Unit-6** Legal Institutional: Game, bargaining
- Unit-7** Geographical Theories: equilibrium, Functionalism and Dependency

BLOCK III - NATION STATE

- Unit-8** Nationalism
- Unit-9** National Interests and Power
- Unit-10** Relevance and significance

BLOCK IV - BALANCE OF POWER

- Unit-11** concept Dynamics, Theories, Assumptions, Instruments, Relevance
- Unit-12** Collective Security: Meaning, Nature< Working, relevance
- Unit-13** Arms race and Disarmament – Nature, Meaning
- Unit-14** Inter-relationship between Diplomacy and Foreign Policy

BLOCK V - IDEOLOGY

- Unit-15** Ideology, Culture and propaganda: Ideology as an instrument
- Unit-16** Liberalism, Fascism, Marxism
- Unit-17** Techniques of Propaganda: Mass Broadcasting, Cultural Diplomacy
- Unit-18** Ideas – Cultural, Sectarian, Religious dimensions

BOOKS FOR REFERENCES

1. Wright, Q., (1984), *The Study of International Relations*, Irvington, New York.
2. Johari, J.C., (1985), *International Relations and Politics: Theoretical Perspective*, Sterling Publishers, New Delhi.
3. Dougherty, James & Pfatzgraft, Robert (1990) *Contending Theories of International Relations*, Harper and row, New York.
4. Columbis, Theodore & Wolfe James (1987), *Introduction to International relations-Peace and Justice*, Prentice Hall, New Jersey.
5. Booth, Ken & Smith Steve (1995), *International Relations Theory today*, University Park Pennsylvania, Pennsylvania State University Press.



M.A., INTERNATIONAL RELATIONS
I YEAR - NON-SEMESTER (DISTANCE MODE)

COURSE TITLE	INDIA'S FOREIGN POLICY
COURSE CODE	MAIR -13
COURSE CREDIT	6

COURSE OBJECTIVES

While studying the **India's foreign policy** the student shall be able:

- To explain the India's foreign policy and basic determinants of India's foreign policy.
- To study the impact on major issues an Indian foreign policy and security environment.
- To describe the relevance cooperation in south Asia (SAARC).
- To find the significance of India relationship with other nations after 1945.
- To discuss the critical thinking of India's nuclear policy with global content.

COURSE OUTCOMES

After completion of the Course, the student will be able:

- Understanding the India's foreign policy and basic determinants of India's foreign policy.
- Examine the impact on major issues an Indian foreign policy and security environment.
- Evaluate the relevance cooperation in south Asia (SAARC).
- Assess the significance of India relationship with other nations after 1945.
- Awareness about the critical thinking of India's nuclear policy with global content.

BLOCK I - INDIA'S FOREIGN POLICY: BASIC DETERMINANTS OF INDIAN FOREIGN POLICY

Unit-1 Concepts and Definitions – Mission and Objectives

Unit-2 India and the Non-Alignment Movement

Unit-3 Evolution – Rationale, Objective and Relevance

BLOCK II - MAJOR ISSUES IN INDIAN FOREIGN POLICY

Unit-4 Boundary Issues: India – China, India-Pakistan

Unit-5 India's Security Environment

Unit-6 India's relations with smaller states: Nepal, Bhutan, Maldives, Sri Lanka

Unit-7 cross Border Terrorism – Kashmir Crisis

BLOCK III - CO-OPERATION IN SOUTH ASIA: SAARC

Unit-8 India's Economic Diplomacy

Unit-9 India and the International economic Order

BLOCK IV - INDIA'S RELATIONSHIP WITH OTHER NATIONS

Unit-10 India's Relationship with other Nations after 1945: India – U.S.A

Unit-11 India – Russia – India's Central Asia Policy

Unit-12 India and the Asia pacific – India and West Asia

BLOCK V - INDIA'S NUCLEAR POLICY

Unit-13 India's Nuclear Policy: India's Global Nuclear Posture

Unit-14 India's Nuclear doctrine

Unit-15 India's response to the International Control regime

Unit-16 NBT, CTBT

Unit-17 MTCR

Unit-18 FMCT

BOOKS FOR REFERENCES

1. Bandhopadhyaya, J., (1976), The Making of India's Foreign Policy New Delhi, Longman.
2. Macridis, R.C., (1985) Foreign Policy in World Politics, Englewood Cliffs, Prentice Hall, New Jersey.
3. Jonsel, L., (1982), Explaining Foreign Policy, Englewood Cliffs, Prentice Hall, New Jersey.
4. Rosenau, J.N., (1969), International Politics and Foreign Policy, 2nd Ed., Free Press, New York.
5. Chellaney, Brahma (1999), Securing India's future in the new millennium, New Delhi, Centre for Policy Research.



**M.A., INTERNATIONAL RELATIONS
I YEAR - NON-SEMESTER (DISTANCE MODE)**

COURSE TITLE	DIPLOMACY
COURSE CODE	MAIR -14
COURSE CREDIT	6

COURSE OBJECTIVES

While studying the **Diplomacy** the student shall be able:

- To Explain the national power and diplomacy and basic concepts of diplomacy.
- To study Examine the diplomacy in historical perspective and the kinds of diplomacy.
- To find the importance of diplomatic missions and their role, immunities and privileges.
- To describe the role and significance and options for conducive diplomacy.

COURSE OUTCOMES

After completion of the Course, the student will be able:

- Explain the national power and diplomacy and basic concepts of diplomacy.
- Examine the diplomacy in historical perspective and the kinds of diplomacy.
- Assess the importance of diplomatic missions and their role, immunities and privileges.
- Evaluate the effectiveness role and significance of diplomacy and options for conducive diplomacy.

BLOCK I - NATIONAL POWER

- Unit-1** National Power and Diplomacy
- Unit-2** Nature of national Power
- Unit-3** Characteristics and elements of national power

BLOCK II - DIPLOMACY

- Unit-4** Nature of Diplomacy
- Unit-5** Functions of Diplomacy and the Diplomatic setting

BLOCK III - DIPLOMACY IN HISTORICAL PERSPECTIVE

- Unit-6** Diplomacy in historical perspective
- Unit-7** Nature of early diplomacy
- Unit-8** Kinds of modern Diplomacy

BLOCK IV - DIPLOMATIC MISSIONS

- Unit-9** Diplomatic missions and their role
- Unit-10** Organization of diplomatic missions
- Unit-11** Diplomatic immunities and privileges

BLOCK V - SIGNIFICANCE OF DIPLOMACY

- Unit-12** Role and significance of diplomacy
- Unit-13** Rules of effective diplomacy
- Unit-14** Options for conducting diplomacy

BOOKS FOR REFERENCE

1. Barston, R.P., Modern Diplomacy (Longman)
2. Jonsel, L., (1982), Explaining Foreign Policy, Englewood Cliffs, Prentice Hall, New Jersey.
3. Rosenau, J.N., (1969), International Politics and Foreign Policy, 2nd Ed., Free Press, New York.
4. Chellaney, Brahma (1999), Securing India's future in the new millennium, New Delhi, Centre for Policy Research.



**M.A., INTERNATIONAL RELATIONS
I YEAR - NON-SEMESTER (DISTANCE MODE)**

COURSE TITLE	GLOBAL ISSUES
COURSE CODE	MAIR -15
COURSE CREDIT	8

COURSE OBJECTIVES

While studying the **Global Issues**, the student shall be able:

- To study the effectiveness on sustainable environmentally responsible development.
- To define the world population's trends and causes for population explosion.
- To describe the natural resources, wild life and part of the food chain.
- To assess the impact on atmosphere, pollution, preservation forest and oceans and support for kind.
- To discuss the effect of protecting the ozone layer, global warming.

COURSE OUTCOMES

After completion of the Course, the student will be able:

- Understanding the effectiveness on sustainable and environmentally responsible development.
- Examine the world populations trends and causes for population explosion.
- Evaluate the natural resources, wild life and part of the food chain.
- Assess the impact on atmosphere, pollution, preservation forest and oceans and support for kind.
- Analyse the effect of protecting the ozone layer, global warming and environmental issues

BLOCK I - SUSTAINABLE DEVELOPMENT

- Unit-1** sustainable development – The conundrum of sustainable development
- Unit-2** Severely restricting development for sustainable development
- Unit-3** Environmentally responsible Development

BLOCK II - WORLD POPULATION

- Unit-4** World population trends, Causes for population explosion
- Unit-5** Consequential poverty and other attendant evils
- Unit-6** Social and economic approaches to reducing birth-rate
- Unit-7** International response to population issues

BLOCK III - NATURAL RESOURCES

- Unit-8** Petroleum, natural gas and minerals – Exploitation and consequences
- Unit-9** Forests and land – Support humankind – Water – A resource that could run out
- Unit-10** Wildlife (Fauna) – Part of the food chain

BLOCK IV - ATMOSPHERE

- Unit-11** The atmosphere – Its delicacy
- Unit-12** Pollution – How bad – Causal factors
- Unit-13** Biodiversity – need preservation
- Unit-14** Forests and oceans – Support for humankind

BLOCK V - GLOBAL WARMING

- Unit-15** Protecting the ozone layer – Easing global warming
- Unit-16** Efforts to tide over problems of food scarcity
- Unit-17** Malnutrition and Infant Mortality – addressing the Environmental Issues
- Unit-18** UN efforts and results

Books for references

1. John. T., Rourke, International Politics on the World Stage (Dushkin / McGraw - Hill)
2. Kedlleher & Klein, Global Perspectives (Prentice – Hall).



M.A., INTERNATIONAL RELATIONS
II YEAR - NON-SEMESTER (DISTANCE MODE)

COURSE TITLE	INTERNATIONAL ECONOMIC RELATIONS
COURSE CODE	MAIR -21
COURSE CREDIT	6

COURSE OBJECTIVES

While studying the **International Economic Relations** the student shall be able:

- To study the international political economy liberalism and economic structuralism.
- To express the importance of global economic and monetary regulations
- To describe the effect and of the GATT, WTO and IMF
- To find the regional cooperation Europe Union , Regional cooperation in Asia public Asian.
- Evaluate the relevance of economic cooperation with Europe union, North America, Asia and ASEAO.

COURSE OUTCOMES

After completion of the Course, the student will be able:

- Understanding the international political economy liberalism and economic structuralism.
- Examine the importance of global economic and monetary regulations.
- Assess the structure and functions of the GATT, WTO and IMF
- Evaluate the regional cooperation Europe Union - regional cooperation in North America - Regional cooperation in Asia public Asian.
- Evaluate the relevance of economic cooperation with Europe union, , Asia and ASEAO.

BLOCK I

- Unit-1** Definition of International Political economy , Relationship between politics and economics Mercantilism
- Unit-2** Liberalism
- Unit-3** Economic structuralism

BLOCK II

- Unit-4** Financial resources and position of states – Natural resources
- Unit-5** Fixing the rates – Industrial output – Advantage to the technologically advanced
- Unit- 6** Agricultural output – Attempts to match demand

BLOCK III

- Unit-7** The origins of economic cooperation, The United Nations and global economic and monetary regulations
- Unit-8** North and South – Causes for disparities
- Unit-9** United Nations Development Programs Aiming to help the Third world

BLOCK IV

- Unit-10** GATT
- Unit-11** WHO
- Unit-12** IMF Impact of Washington Consensus
- Unit-13** World bank

BLOCK V

- Unit-14** Nature and extent of economic cooperation
- Unit-15** Regional cooperation in Europe: Focus on the European Union
- Unit-16** Regional cooperation in North America
- Unit-17** NAFTA
- Unit-18** ASEAN

Book for References

1. Frieden& Lake, International Political Economy, (St. Martin's Press)
2. Robert Gilpin, The Political Economy of International Relations (Princeton)



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SCHOOL OF POLITICS AND PUBLIC ADMINISTRATION
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M.A., INTERNATIONAL RELATIONS
II YEAR - NON-SEMESTER (DISTANCE MODE)

COURSE TITLE	GLOBAL TERRORISM
COURSE CODE	MAIR -22
COURSE CREDIT	6

COURSE OBJECTIVES

While studying the **Global Terrorism** the student shall be able:

- To explain the basic concept the essential elements of terrorism.
- To describe the early history and emergence of modern terrorism.
- To discuss about the hijacking, kidnapping, hostage extortion and drug trafficking.
- To study the Evaluate of the various forces of posing terrorism special police formation, military special forces, intelligence security.
- To find the effect on Nuclear, biological and chemical weapons and impact on Hijacking, kidnapping trafficking.

COURSE OUTCOMES

After completion of the Course, the student will be able

- Understanding the basic concept the essential elements of terrorism.
- Considers the early history and emergence of modern terrorism.
- Analyse the hijacking, kidnapping, hostage taking racketeering, extortion and drug trafficking.
- Evaluate of the various forces of posing terrorism special police formation, military special forces, intelligence security.
- Examine the effect on Nuclear, biological and chemical weapons, and impact on Hijacking, kidnapping trafficking.

BLOCK I

Unit-1 Definitions , Nature , scope, and types of terrorism

Unit-2 Essential elements of terrorism

BLOCK II

Unit-3 Terrorism in history – Early 20th century terrorism

Unit-4 Emergence of modern terrorism

BLOCK III

Unit- 5 Confronting oppression, Resistance to military occupation

Unit-6 Independence struggle, Religious duty

Unit-7 Political conviction – Concealed and other motivations

BLOCK IV

Unit-8 Small arms – Light and Medium –sized weapons – Improvised explosive devices

Unit-9 Nuclear, biological and chemical weapons – Illicit arms sources – Support from other groups and sympathizers

Unit-10 Diplomatic, ideological, political and spiritual support – Commercially available equipment – Individual sponsorship and sponsorship by government

Unit-11 Systematic genocide and spontaneous massacre – Random murder and wounding – Selective murder, wounding and mutilation – Forced suicide

Unit-12 Depopulation and ethnic cleansing – Destruction or damage of structures

Unit-13 Hijacking, kidnapping, hostage taking – Racketeering

Unit-14 extortion and drug trafficking – Destruction

Unit-15 Disruption of information networks – Poisoning of consumer food products

BLOCK V

Unit-16 Law and terrorism – Forces opposing terrorism – Special police formations

Unit-17 Special Forces – Intelligence security

Unit-18 Negotiation – Concession – Deterrent

Book for References

1. Adrian Guelke, The Age of Terrorism and the International Political System (St. Martin's Press)
2. Walater Reich, The Origins of Terrorism (Cambridge).



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M.A.,INTERNATIONAL RELATIONS
II YEAR - NON-SEMESTER (DISTANCE MODE)

COURSE TITLE	INDIA'S EXTERNAL RELATIONS
COURSE CODE	MAIR -23
COURSE CREDIT	6

COURSE OBJECTIVES

While studying the **India's External Relations** the student shall be able:

- To explain the concept of Non-right movement and Indo soviet treaty of friendship and cooperation.
- To describe the effect support India to afro-Asian solidarity and use of the UN generally for highlighting the plight of the third world.
- To find the importance the India's relations with its neighbouring countries like Pakistan china Priyanka and Bangladesh.
- To discuss about the effectiveness to India's relations with US and Russia.
- To express the foreign policy stand of Nehru ideology and role of parliament, and the opposition and ministry of external affairs.

COURSE OUTCOMES

After completion of the Course, the student will be able:

- Understanding the concept of Non-right movement and Indo soviet treaty of friendship and cooperation.
- Assess the effect support India to afro-Asian and UN Generally for highlighting the plight of the third world.
- Examine the importance the India's relations with its neighbouring countries (like Pakistan , china , Srilanka and Bangladesh) .
- Describe the effectiveness to India's relations with US and Russia.
- Evaluate the foreign policy stand of Nehru ideology and role of parliament and ministry of external affairs.

BLOCK I

- Unit-1** Definition of non-alignment
- Unit-2** Indo-Soviet Treaty of Friendship and Cooperation
- Unit-3** External relations of India against the backdrop of Kashmir issue

BLOCK II

- Unit-4** Support to Afro-Asian solidarity, Championing the emancipation of colonies
- Unit-5** Use of the UN General Assembly for highlighting the plight of the Third World

BLOCK III

- Unit-6** Foreign policy stand of Nehru as a reflection of Congress ideology
- Unit-7** Role of Parliament and the Opposition
- Unit-8** The Ministry of External Affairs

BLOCK IV

- Unit-9** Indo-Pak Relations
- Unit-10** Indo-Chinese Relations
- Unit-11** Indo-Sri Lankan Relations
- Unit-12** Indo-Bangladesh Relations

BLOCK V

- Unit-13** Ups and downs in Indo-US Relations
- Unit-14** Indo-Soviet/Russian Relations
- Unit-15** India's stand concerning NPT: Outstanding issues

Book for Reference

1. Dutt, India's Foreign Policy in a Changing world
2. Rajesh M. Basrur, (2000) "India External Relations theoretical analysis"



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M.A.,INTERNATIONAL RELATIONS
II YEAR - NON-SEMESTER (DISTANCE MODE)

COURSE TITLE	INTERNATIONAL LAW
COURSE CODE	MAIR -24
COURSE CREDIT	6

COURSE OBJECTIVES

While studying the **International law**, the student shall be able:

- To study the meaning, nature of International law and distinction between international law and national law.
- To describe the importance custom treaties, equity and judicial decisions and national courts.
- To find the effect of the states and international organisation individual and international law and recognition of state and government.
- To express the importance of the international criminal court of justice, and arbitration, extradition, illegal arrest, immunity from jurisdiction.
- To define the merits in territory, occupation, accretion and Polar Regions and air pace and outer space.

COURSE OUTCOMES

After completion of the Course, the student will be able:

- Understanding the meaning, nature of International law and distinction between international law and national law.
- Examine the importance custom treaties, equity and judicial decisions and national courts.
- Assess the effect of the states and international organisation individual and international law and recognition of state and government.

- Analyses the importance of the international criminal court of justice, and arbitration, extradition, illegal arrest, immunity from jurisdiction.
- Evaluate the merits in territory, occupation, accretion and Polar Regions and air space and outer space.

BLOCK I

Unit-1 Definition – Nature and Characteristics – Development

Unit-2 Distinction between international law and municipal law

BLOCK II

Unit-3 Custom and Treaties ,General Principles of Law Equity

Unit-4 Judicial decisions – Decisions of National courts

Unit-5 Opinions of writer and other sources

BLOCK III

Unit-6 States and international organizations

Unit-7 Individuals and international law

Unit-8 Recognition of States and government

Unit-9 Modes of recognition of international law on municipal law

BLOCK IV

Unit-10 Definition of territory , Occupation , Prescription and Conquest

Unit-11 Cession , Accretion , New states

Unit-12 Polar regions and Airspace and outer space

BLOCK V

Unit-13 Jurisdiction – International Criminal Court – International Court of Justice

Unit-14 Arbitration and Extradition

Unit-15 Illegal arrest – Immunity from jurisdiction

Book for Reference

1. Wallace, International Law (Longman)
2. Dr.Gurdip sikh,' International Law' Eastern book company, New Delhi.



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M.A.,INTERNATIONAL RELATIONS
II YEAR - NON-SEMESTER (DISTANCE MODE)

COURSE TITLE	THE UNITED NATIONS SYSTEM
COURSE CODE	MAIR -25
COURSE CREDIT	8

COURSE OBJECTIVES

While studying the **United Nations System**, the student shall be able:

- To explain the evolution of the League of Nations as predecessor to the NUO.
- To describe the importance of the UN and General Assembly and Security Council.
- To find the importance of the secretariat the office of the secretary General and working of ECOSOC and international court of justice (IJC).
- To express the usefulness of the organisation and working on UNHCR - UNDP UNCTAD - WFP - IAEA - WTO, IMF, IBRD
- To describe the impact on the peace keeping efforts of the UN and arms control points, human rights issues, environmental and habitat protection efforts.

COURSE OUTCOMES

After completion of the Course, the student will be able:

- Understanding the evolution of the League of Nations as predecessor to the NUO.
- Examine the importance of the UN and General Assembly and Security Council and duties and responsibilities of Security Council.
- Analyse the importance of the secretariat the office of the secretary General and working of ECOSOC.

- Assess the usefulness of the organisation and working on UNHCR and UNDP.
- Evaluate the impact on the peace keeping efforts of the UN and arms control points, human rights issues, environmental and habitat protection efforts.

BLOCK I

- Unit-1** The League of Nations as predecessor to the UN – The Atlantic Charter – Efforts at founding the UN
- Unit-2** Purposes of the UN – UN as an improvement upon the league
- Unit-3** key elements of the Charter – the amending process..3

BLOCK II

- Unit-4** The General Assembly, its membership, duties and powers
A performance evaluation of the Assembly
- Unit-5** The Security council as an extension of the League Council – Membership – Maintenance of international peace and security – Duties and responsibilities of the Security Council
- Unit-6** Role of the Permanent Members – Working of maintenance of international peace and security

BLOCK III

- Unit-7** Organization and role of the Secretariat – The Office of the Secretary – General
- Unit-8** ECOSOC
- Unit-9** The organization, duties and functioning of the ICJ

BLOCK IV

- Unit-10** UNHCR
- Unit-11** UNDP
- Unit-12** WTO
- Unit-13** IMF
- Unit-14** BRD and IDA

BLOCK V

- Unit-15** Peace-keeping and peace-making efforts of the UN
- Unit-16** Arms control initiatives and efforts
- Unit-17** Performance of humanitarian tasks and tackling Human Rights issues
- Unit-18** Environmental and Habitat protection efforts

Book for Reference

1. Pease, International Organizations (Prentice-Hall)
2. Chadwick F. Alger, The United Nations System: A Reference Handbook (ABC-CLIO)
3. Volker Rittberger, Global Governance and the United Nations System (United Nations University Press)
4. Lawrence S. Finkelstein, Politics in the United Nations System (Duke University Press)
5. Erskine Childers and Brian Urquhart, Renewing the United Nations System (DIANE Publishing)